

**BEREA MIDDLE**

151 Berea Middle School Road
Greenville, SC 29617

GRADES 6-8 Middle School

ENROLLMENT 756 Students

PRINCIPAL Michael Sinclair 864-294-4323

SUPERINTENDENT Dr. Phinnize J. Fisher 864-241-3456

BOARD CHAIR Tommie Reece 864-271-3619

**THE STATE OF SOUTH CAROLINA****ANNUAL SCHOOL
REPORT CARD****2004****ABSOLUTE RATING:****BELOW AVERAGE**

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	5	23	18	1

IMPROVEMENT RATING:**BELOW AVERAGE****ADEQUATE YEARLY PROGRESS:****NO**

This school met 22 out of 25 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Below Average	N/A
2002	Below Average	Unsatisfactory	N/A
2003	Below Average	Below Average	No
2004	Below Average	Below Average	No

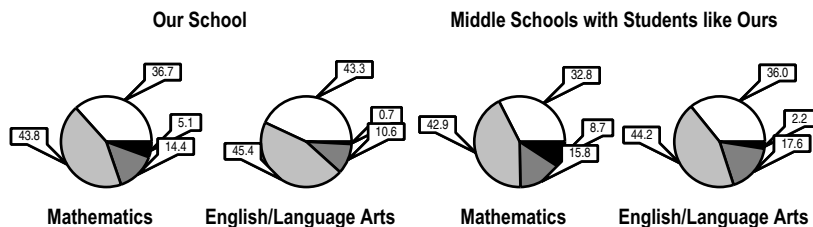
DEFINITIONS OF DISTRICT RATING TERMS





- **Excellent** - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

94.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	741	99.7	43.3	45.4	10.6	0.7	19.7	Yes	Yes
Gender									
Male	389	99.7	50.0	42.1	7.9	0.0	15.8		
Female	352	99.7	35.6	49.2	13.6	1.5	24.1		
Racial/Ethnic Group									
White	391	99.7	35.6	49.7	13.6	1.1	25.5	Yes	Yes
African-American	260	99.6	57.4	35.4	7.2	0.0	11.4	No	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	82	100.0	36.4	55.8	6.5	1.3	16.9	Yes	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	617	99.7	38.0	49.5	11.6	0.9	21.7		
Disabled	124	100.0	69.9	24.8	5.3	0.0	9.7	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	741	99.7	43.3	45.4	10.6	0.7	19.7		
English Proficiency									
Limited English Proficient	12	100.0	50.0	50.0	0.0	0.0	8.3	I/S	I/S
Non-Limited English Proficient	729	99.7	43.1	45.3	10.8	0.7	19.9		
Socio-Economic Status									
Subsidized meals	456	99.6	46.7	44.8	8.0	0.5	17.0	Yes	Yes
Full-pay meals	285	100.0	37.7	46.4	14.7	1.1	24.2		

Mathematics - State Performance Objective = 15.5%									
All Students	739	99.7	36.7	43.8	14.4	5.1	30.9	Yes	Yes
Gender									
Male	389	99.7	37.7	42.9	13.9	5.5	29.2		
Female	350	99.7	35.5	44.9	15.0	4.7	32.7		
Racial/Ethnic Group									
White	390	99.7	33.2	42.8	17.2	6.8	38.1	Yes	Yes
African American	259	99.6	46.2	42.4	9.3	2.1	17.4	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	82	100.0	26.0	51.9	15.6	6.5	36.4	Yes	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	615	99.7	30.0	47.2	16.7	6.1	36.1		
Disabled	124	100.0	70.8	26.5	2.7	0.0	4.4	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	739	99.7	36.7	43.8	14.4	5.1	30.9		
English Proficiency									
Limited English Proficient	12	100.0	33.3	41.7	16.7	8.3	41.7	I/S	I/S
Non-Limited English Proficient	727	99.7	36.7	43.9	14.4	5.0	30.7		
Socio-Economic Status									
Subsidized meals	454	99.6	38.9	44.3	13.0	3.8	26.8	Yes	Yes
Full-pay meals	285	100.0	33.2	43.0	16.6	7.2	37.4		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	288	100.0	51.1	39.1	9.0	0.8	9.8
	Grade 7	243	99.6	44.8	46.2	9.0	N/A	9.0
	Grade 8	241	97.9	40.3	45.8	12.5	1.4	13.9
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	220	100.0	52.1	37.4	9.5	0.9	10.4
	Grade 7	272	99.3	38.9	50.0	10.7	0.4	11.1
	Grade 8	249	100.0	40.0	50.8	8.3	0.8	9.2

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	288	100.0	29.3	41.0	23.3	6.4	29.7
	Grade 7	243	100.0	41.4	46.4	9.0	3.2	12.2
	Grade 8	241	99.2	34.9	51.4	9.2	4.6	13.8
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	220	100.0	33.6	42.2	16.6	7.6	24.2
	Grade 7	272	99.3	31.4	45.2	17.2	6.1	23.4
	Grade 8	249	100.0	45.6	44.8	8.4	1.3	9.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 756)				
Students enrolled in high school credit courses (grades 7 & 8)	13.4%	Up from 12.3%	13.4%	14.6%
Retention rate	4.4%	Up from 3.6%	4.1%	3.0%
Attendance rate	95.4%	Down from 95.9%	95.4%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.5%		6.9%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.6%		5.7%	5.3%
Eligible for gifted and talented	12.3%	Up from 11.0%	13.3%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	16.7%	Down from 16.9%	14.9%	13.9%
Older than usual for grade	4.4%	Down from 5.1%	4.4%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	6.2%	Up from 5.4%	1.2%	0.9%
Annual dropout rate	0.2%	Up from 0.0%	0.0%	0.0%

Teachers (n= 42)				
Teachers with advanced degrees	54.8%	Up from 53.2%	47.8%	48.7%
Continuing contract teachers	85.7%	Up from 74.5%	82.6%	81.7%
Highly qualified teachers**	74.3%	N/A	93.2%	90.4%
Teachers with emergency or provisional certificates	2.9%		4.4%	5.3%
Teachers returning from previous year	82.6%	Up from 82.4%	84.2%	85.1%
Teacher attendance rate	96.4%	Down from 99.0%	94.9%	94.8%
Average teacher salary	\$43,060	Up 6.8%	\$39,193	\$40,566
Prof. development days/teacher	9.7 days	Down from 10.7 days	11.0 days	11.0 days

School				
Principal's years at school	2.0	Up from 1.0	4.0	3.3
Student-teacher ratio in core subjects	27.7 to 1	Up from 25.5 to 1	20.2 to 1	21.3 to 1
Prime instructional time	90.6%	Down from 94.3%	89.0%	89.3%
Dollars spent per pupil*	\$4,949	Down 0.7%	\$5,647	\$5,821
Percent of expenditures for teacher salaries*	61.1%	Up from 59.8%	62.0%	61.8%
Opportunities in the arts	Good	Down from Excellent	Good	Good
Parents attending conferences	97.3%	Up from 71.3%	94.3%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.2%	92.0%
Highly qualified teachers in high poverty schools**	93.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	37	219	87
Percent satisfied with learning environment	72.2%	73.7%	78.2%
Percent satisfied with social and physical environment	83.3%	76.9%	70.9%
Percent satisfied with home-school relations	36.1%	82.1%	57.1%

*Only students at the highest middle school grade level at this school and their parents were included.